

At the **CIVANO** Community School



We Value... A Balanced Childhood

The Civano Community cultivates a balance in each child's academic, social, emotional, and physical growth by:

- Ⓢ Accepting each student by honoring **individual strengths**
- Ⓢ Emphasizing a **growth mindset** where mistakes are part of the learning process
- Ⓢ Valuing creative and outdoor **play**
- Ⓢ **Balancing work and play** both in and out of school
- Ⓢ Fostering authentic **relationships** in a multi-age community
- Ⓢ Supporting collaborative **problem-solving**
- Ⓢ Encouraging **nutritious meals/lunches** from home and in our school kitchen



Multiple Paths for Learning

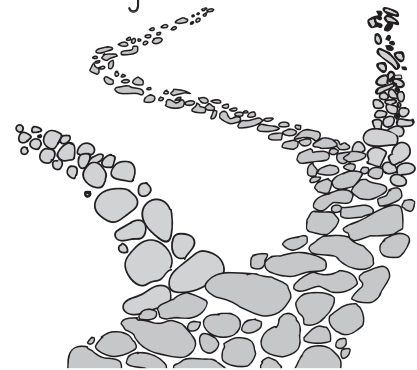
Teachers build on each student's strengths allowing them to grow at their own pace.

In our classrooms we see:

- Ⓢ Students and teachers working in **small multi-age classes**
- Ⓢ Students tackling **real-world** problems and making authentic products
- Ⓢ Learning activities guided by student and staff **interests and strengths**
- Ⓢ Assessments where students receive **meaningful feedback and self-evaluate** in order to grow as learners
- Ⓢ A **relaxed attitude** around mandated testing
- Ⓢ A value for **intrinsic motivation**

Teachers facilitate:

- Ⓢ Learning and playing together **across all ages**
- Ⓢ Students teaching other students and **learning collaboratively**
- Ⓢ **Project-based learning** with focus on the process and the product
- Ⓢ Students **setting goals** and taking responsibility to meet those goals
- Ⓢ Opportunities to learn and develop **outdoor skills**
- Ⓢ **Workshop-like classrooms** where students may be doing different things based on their individual needs and goals



Investment in Community

Everyone shares responsibility for contributing to a successful learning environment and the greater community by:

- Ⓢ Building **healthy relationships** which are foundational to our community
- Ⓢ Supporting the development of **communication and conflict-resolution** skills
- Ⓢ Giving of **time and talents** to enhance students' learning
- Ⓢ **Collaborating** on student successes, challenges, and discipline
- Ⓢ Contributing to the condition of the campus through **chores** and other jobs
- Ⓢ Engaging in **environmental stewardship**

